

Type of testing	Who is it for?	What is the purpose?	Provides standardised scores?	Who conducts the tests?	Will I get a report?	Costs *December 2018-contact us for most up to date pricing
Basic screener	Pre 16s Primary/Junior age  Post 16s	An initial dyslexia indicator Conducted by a qualified dyslexia assessor.  *This is not a computerised test *This is not a full diagnostic report	No  Percentile bands are provided	Level 7 qualified specialist teacher	Yes, a brief report analysing results, behaviour and background	£50
Dyslexia Screening in -depth	Pre & Post -16	To provide further in-depth information regarding the areas of strength and weakness and stronger indicators of a dyslexia profile. To provide recommendations for teaching strategies, reasonable adjustments and indicators of **EAA Indicator of overlapping SPLDs and signpost to other services.  *This is not a computerised test * <b>This is not a full diagnostic report</b>	Yes, plus percentile bands in selected tests	Level 7 qualified specialist teacher	Yes, a full in-depth report written to SASC standards outlining the areas of strength and weakness, recommendations for adjustments and considerations for future **EAA where age appropriate	£195

Full Diagnostic	Pre & post-16	This is a full-diagnostic assessment conducted by an assessor holding a current Assessment Practising Certificate (APC). This test will be valid until post-16 under DofE regulations from December 2018.	Yes, a full diagnostic report written to SASC standards	Level 7 qualified specialist teacher <b>with APC*</b>	Yes, a full in-depth report written to SASC standards outlining the areas of strength and weakness, recommendations for	£350
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		<p>To provide further in-depth information regarding the areas of strength and weakness.</p> <p>To provide recommendations for teaching strategies, reasonable adjustments and indicators of EAA*. Indicator of overlapping SPLDs and signpost to other services.</p> <p>*Please see BDA announcement December 2018</p> <p>*EAA usually assessed by school/college</p> <p>*This is not a computerised test</p>			<p>adjustments and considerations for future **EAA where age appropriate</p>	
<p>DSA Disable Student Allowance (Post 16)</p>	<p>University applicants and university students</p>	<p>This is testing for students who were assessed pre-16 and now require a post 16 assessment ready for university level education.</p> <p>*Please see BDA announcement December 2018</p> <p>*This is not a computerised test</p>	<p>Yes, a full diagnostic report written to SASC standards</p>	<p>Level 7 qualified specialist teacher <b>with APC</b></p>	<p>Yes, a full in-depth report written to SASC standards outlining the areas of strength and weakness, recommendations for adjustments and considerations for future **EAA where age appropriate</p>	<p>£350</p>
<p>Exam Access Arrangements (EAA)</p> <p>**</p>	<p>Year 9 onwards</p>	<p>*This is not a computerised test</p> <p>*This is not a full diagnostic report</p>	<p>Completion of JCQ8 section C</p>	<p>Level 7 qualified specialist teacher</p>	<p>Completion of JCQ8 Form for EAA</p>	<p>Price dependent on tests required</p>

**\*\*EAA-Following recent changes to the Joint Council for Qualifications (JCQ) guidance for Access Arrangements 2017/18 please note:**

If your child is in Year 9 or above and you require the assessment to be used as part of an application for Exam Access Arrangements (EAA), usually GCSEs or A Levels, e.g. extra time in exams, a reader or a scribe, etc. then it will be necessary for the individual's family to contact your child's school's Special Educational Needs Coordinator (SENCO) prior to the assessment as this is now a JCQ requirement.

*"7.3.6 A privately commissioned assessment carried out without prior consultation with the centre cannot be used to award access arrangements and cannot be used to process an application using Access arrangements online.*

*The SENCO must complete at least a 'skeleton' Section A of Form 8 prior to the candidate being assessed (Section C of Form 8)." JCQ - Adjustments for candidates with disabilities and learning difficulties Access Arrangements and Reasonable Adjustments 2017/18*

If you would prefer not to contact the SENCO or think that you might experience difficulties with this please contact us to discuss your options and the implications of this prior to booking an assessment, we can contact your school on your behalf (with your written permission).

At CodeBreakers® we do not provide any testing using computerised tests. These cannot provide suitable information, taking into consideration an individual's response to tests regarding behaviour, anxiety, attention, coping strategies and background information. All this information provides additional information when considering if an individual has specific learning difficulties which impact upon their education. When concluding, all assessors do not rely solely upon standardised score evidence.

Following a recent announcement from the DofE (December 2018) reported by the BDA as follows;

### **14 December 2018**

Following a long campaign by the British Dyslexia Association, we are delighted that the Department for Education has announced an assessment for a specific learning difficulty (which includes dyslexia) undertaken at any age will allow people with dyslexia to apply for support right through to higher education – ending the need for post-16 assessments from February 2019 for those applying for DSA.

The compulsory post-16 diagnostic dyslexia assessments to qualify for support during higher education have long been an issue for young people with dyslexia and those who care for them. Whilst an additional assessment post-16 can be helpful, dyslexia is life long and no other disability requires re-diagnosing in this way.

The reality is that an additional assessment at post 16 is a large financial burden for families and in many cases, a barrier to young people with dyslexia getting support at university.

**\*It should be noted that in order for an individual's report to be valid for post-16 when applying for DSA, the assessor MUST hold an Assessors Practising Certificate (APC)**

\*As a result of the announcement we now offer varying levels of testing as we recognise not all individuals require a full diagnostic test. It may be appropriate to only use a basic screener to identify indicators, although we do not recommend using screeners to exclude dyslexia as they are not always accurate. These are best used to indicate areas of strength and weakness and preliminary to move toward more in-depth or full diagnostic tests.

Furthermore, we recognise not all students, particularly primary school and those who have anxiety related difficulties to education and testing or are quick to disengage, may find it difficult to maintain attention and focus required for full diagnostic tests. Therefore, it may be more suitable for younger students and those with anxiety related to learning/education to initially access our in-depth dyslexia screening. This does not use computer-based tests and is conducted by a qualified assessor who can observe strengths and weaknesses, alongside strategies used to complete tasks. Tests also include standardised tests. This is best used to give an indication and identify if further tests for a full diagnostic test should be conducted. Tests used in this test appointment can be used toward the full diagnostic tests and will be deducted from the price of the full diagnostic tests where completed with CodeBreakers®. This in-depth screening provides excellent information for schools to actions specific intervention and support, in addition to signposting to additional services/assessments.

**\*APC level reports (those valid for post-16 DSA purposes) will be available from Spring 2019.**